

## Abstract

Schools are expected to holistically develop learner's competence. However, the academic and moral competencies of students have not been achieved. Therefore this study aimed at investigating the influence of school factors on development of academic and moral competence of secondary school students' in Embu West District, Kenya. Descriptive survey research design was used for the study. The target population was 6500 students and 277 teachers in 26 secondary schools in the District. Data was collected using three sets of questionnaires. The findings indicated the following factors as influencing students' academic competence; teacher motivation, teaching and learning resources, syllabus coverage, free interaction between students and teachers, absenteeism of teachers and participation in academic forums. Factors found to influence students' moral competence include; punctuality of teachers, teacher commitment, guidance and counselling programs, competent school administration, friendly interaction between teachers and students, clear rules and regulations and the integrity of the teacher.